

□ Very concerned

Educational Resource

Litter survey template Respondent number: _____ Age: _____ Gender: _____ 1. What is litter? 2. Do you think the school has a litter problem? ☐ Yes (go to next question) ☐ No (go to question 8) 3. How big is the litter problem? ☐ Only occasionally a problem ☐ Only a problem in some areas of the school ☐ Only a problem with some students 4. Who is the biggest contributor to litter? □ Teachers ☐ All students ☐ Specific year level: ☐ Specific lunch area: ☐ People outside the school fence 5. How concerned are you about a litter problem? ☐ Not concerned at all ☐ Not very concerned ☐ Not sure ☐ A little concerned



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6.	What do you think are the most commonly littered items at school?
	 ☐ Food packaging items ☐ Food scraps ☐ Paper and cardboard ☐ Large/hard rubbish ☐ Drink bottles/containers ☐ Other:
7.	What type of litter is a potential hazard to humans?
	☐ Food packaging items☐ Food scraps☐ Paper and cardboard
8.	What type of litter is a potential hazard to the environment?
	☐ Food packaging items☐ Food scraps☐ Paper and cardboard
9.	What types of litter in the environment concern you?
	 □ Food packaging items □ Food scraps □ Paper and cardboard □ Large/hard rubbish □ Drink bottles/containers □ Other:
10.	Can you give an example of litter that is a potential hazard to humans or the environment?



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11.	Whose responsibility is it to clean up litter at school?
	☐ The litterer
	☐ Students
	☐ The caretaker
	☐ The cleaners
	☐ Teachers
	☐ Other:
12.	How far are you willing to walk to a bin?
	□ 1 metre
	☐ 5 metres
	☐ 10 metres
	☐ 20 metres
	☐ 50 metres
	☐ 100 metres
13.	If you need to dispose of some 'litter' at school, but the nearest bin is overflowing, what do you do?
	☐ Try to put it on top of the full bin
	☐ Drop it on the ground next to the bin
	☐ Find another bin
	☐ Leave it on the ground where you are
	☐ Put it in your pocket/bag to dispose of later
	Other:
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14.	If you saw someone littering, what action would you take? (you can select more than one option)
	 Suggest to them that they pick it up and put it in a bin □ Pick it up yourself and put it in an appropriate bin □ Report the action to someone in authority □ Do nothing □ Other:
15.	Why do you think people litter? (you can select more than one option)
	 □ Apathy: don't care, too lazy □ Can't find an appropriate bin □ Peer influence/pressure: being seen putting litter in a bin is not 'cool' □ A way to rebel against rules/authority □ Lack of pride in a place (e.g. school) and its appearance □ Lack of understanding about the potential impacts of litter □ Belief that it is someone else's responsibility to clean up litter □ Other:
16.	How do you think we can get people to stop littering?
	 □ Education – posters, assembly presentations □ Litter pick-up as a punishment □ Have a consequence if teachers see students littering □ More bins □ Bins maintained – cleaned up, signage, in a better location □ Competition between classes for the cleanest area