



Level 4 - Curriculum Table

| Learning Area | Achievement Objectives Level 4 | Lesson | | | | | | | | | | | |
|---|---|--------|---|---|---|---|---|---|---|---|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| English-Ideas | Show an increasing understanding of ideas within, across and beyond texts | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Select, develop and communicate ideas on a range of topics | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Language Features | Show an increasing understanding of how language features are used for effect within and across texts. | | | ✓ | | ✓ | | ✓ | | ✓ | ✓ | | |
| Health and PE-Healthy Communities and Environments | <u>Rights, responsibilities, and laws: people and the environment</u> Specify individual responsibilities and take collective action for the care and safety of other people in their school and in the wider community. | | | ✓ | | | | | | | ✓ | ✓ | ✓ |
| Mathematics and Statistics-Statistics | <u>Statistical Investigation</u> Conduct investigations using the statistical enquiry cycle. | | | | | | | | ✓ | ✓ | | | ✓ |
| Mathematics and Statistics-Geometry and Measurement | <u>Position and orientation</u> Communicate and interpret locations and directions, using compass directions, distances and grid references. | | | | | ✓ | ✓ | | | | | | |
| Science-Living World | <u>Ecology</u> Explain how living things are suited to their particular habitat and how they respond to environmental changes, both natural and human induced. | | ✓ | | ✓ | | ✓ | ✓ | | | | | |
| Science-Material World | <u>Properties and Changes of Matter</u> Group materials in different ways, based on the observations and measurements of the characteristic chemical and physical properties of a range of different materials. | | | | | | | ✓ | | | | | |