

## **Full Unit of Work**

## **Level 1 - Curriculum Table**

Learning	Achievement Level 1	Lesson											
Area	Objectives	1	2	3	4	(5)	6	7	8	9	10	11	12
English-	Recognise and identify ideas within and across texts	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>		$\checkmark$	<b>√</b>	<b>√</b>	<b>√</b>	$\checkmark$	$\checkmark$	$\checkmark$
Ideas	Form and express ideas on a range of topics	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	ves at	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
Language Features	Recognise and begin to understand how language features are used for effect within and across texts.			<b>√</b>		Objectives				<b>√</b>	<b>√</b>		
Health and PE-	Community Resources					lent							
Healthy Communities and Environments	Identify and discuss obvious hazards in their home, school and local environment and adopt simple safety practices.					Achievement ( 4.							
	Rights, Responsibilities and Laws; People and the Environment			<b></b>		0 Ac					$\checkmark$		
	Take individual and collective action to contribute to environments that can be enjoyed by all.					ter suited to Levels 3 and							
Mathematics and Statistics -	Statistical Investigation					better s Leve			<b>/</b>	<b>/</b>			
Statistics	Conduct investigations using the statistical enquiry cycle.					bet				'			'
Science-	Life Processes		<b>V</b>		<b>1</b>	would be		<b>_</b>					
Living World	Recognise that all living things have certain requirements so they can stay alive.					now uc							
Science-	Properties and Changes of Matter					lesson		<b></b>					
Material World	Observe, describe and compare physical and chemical properties of common materials and changes that occur when materials are mixed, heated or cooled					This		·					